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FAKULTÄT FÜR
WIRTSCHAFTSWISSENSCHAFT

Examination Regulations for the English-language Master study program in Management

of
13th January 2010

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Based on the University Law of the German Federal State of Saxony-Anhalt (HSG-LSA), in the officially published version of 14.10.2010, (GVBl. LSA 2010, p. 600), the Otto von Guericke University Magdeburg has enacted the following statute for the master study program in Management:

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Article I/ General Part
§ 1 Area of validity

These examination regulations determine examinations and graduation in the master degree program Management at the Otto von Guericke University Magdeburg. This research oriented graduate program can be studied either in consecutive or non-consecutive format. The Management program is conceived as a full-time degree.

There are different options between an application-oriented, an international research-oriented and interdisciplinary research-oriented study.

§ 2 Duration and structure of the degree program

(1) The regular study period including the Master thesis is of four semester's duration. In all fields of study the compulsory modules total to 44 credits, elective seminar to 12, elective modules to 6 and 30 credit points the master's thesis in the context of a concluding seminar has to be demonstrated. Furthermore, depending on the choice of study elective modules of a total of 28 credit points have to be achieved in the form of a supervised internship (applied Study), of optional modules as part of a study abroad (international research-oriented study) or of cross-disciplinary elective courses (interdisciplinary research oriented study to provide).

The master degree consists of module examinations (accompanying studies) and the final Master thesis, which, as a rule, is to be produced in the framework of a concluding seminar. The language of instruction and of examination is English.

(2) The study program has a modular structure. Modules can consist of part-modules. For each module, at least one module examination has to be passed. If the module consists of part-modules, an examination must be passed for each part-module. Module examinations consist of one or several examinations which are to be taken during the studies either during or after the end of the respective module or part-module. For each successfully completed module or part-module, students receive a particular number of credit points (CP) according to the European Credit Transfer System (ECTS). Credit points denote the amount of student effort needed for a module, which is as a rule required in order to fulfill the respective requirements and to achieve the learning aims of the module. Apart from participation in the classes belonging to a module these CP also include the whole preparation and reviewing of the subjects taught, the preparation and working out of the student's own contributions, the preparation for and participation in assessments. On average, one credit point represents 30 hours of student effort.

(3) For successful graduation, students must provide certification of 120 credit points in total. The compulsory and elective modules, of which evidence has to be provided, as well as the allocation of credit points to individual modules, can be found in the regulatory examination schedule to be found in the appendix or in the module handbook.

(4) The degree program is structured so that it can be successfully completed in the regular period of study. The module examinations can be taken before the end of the semester given in the examination schedule, insofar as the student has provided the grade certificates required for admission to the relevant examination.

(5) If the Master examinations are not completed after a maximum of six semesters, the student loses his or her claim to take these examinations and the degree is definitively failed. This does not apply if the student is able to demonstrate that he or she is not responsible for exceeding the deadline.

(6) Students have the possibility and may apply for an individual part time study program in accordance to the "*Rahmenordnung*" for part-time studies at the Otto-von-Guericke-University. The maximum of credit points, which can be obtained during the part-time studies, are 18 credit points per semester.

§ 3 Academic Degree

(1) If all the study and examination requirements for graduation, as stipulated in these examination regulations, have been satisfied, the Faculty of Economics and Management at the Otto von Guericke University Magdeburg (hereafter Faculty) awards the academic degree „Master of Science”, abbreviated to “M.Sc.”.

§ 4 Entry requirements

(1) The entry requirements for all graduate degree programs are laid down in the Higher Education Law of the German Federal State of Saxony-Anhalt (§ 27 para 7 HSG LSA). Further, additional admission criteria which count towards the special entry requirements of this degree, are as follows:

- Certification of a “Bachelor of Science” degree in a relevant subject, of a university diploma, a Magister degree or a diploma degree.
- Submission of a relevant tabular CV.
- Certification of a Graduate Record Examination (GRE) or of a Graduate Management Admission Test (GMAT) if the Bachelor of Science degree was not awarded at this faculty.
- Submission of a motivation letter, drafted in English, which reflects the candidate’s special interest in Faculty’s degree program.
- Contact information of two academic teachers or supervisors capable of providing references to the admission committee, if required.

If the student cannot provide certification of a bachelor degree in a relevant subject of a university diploma, a Magister degree or a diploma degree, then he or she will first be required to provide certification of having taken and passed module examinations in a total of 27 credit points in the English language preparatory (bridging) modules, listed in the appendix hereto, before receiving definitive admission in the degree program.

(2) Applicants, who haven’t finished the under graduated program and apply for the master study program at the University of Magdeburg, may send the application package with a certified, completed grade transcript of their current university. The grade transcript has to shown at least 120 already obtained credit points.

(3) The Faculty reserves the right to conduct interviews with the candidates to the study program. To those who didn’t obtain an English bachelor degree in a relevant subject.

(4) If candidates are required to meet preparatory (bridging) courses, they will be informed in writing when they are accepted onto the program. The required preparatory examinations can be repeated once if not passed and must be successfully completed and certified by the end of the second semester of study. If certification is not provided by this deadline, then students cannot be admitted to the module examinations of the Masters degree. For candidates required to take the preparatory (bridging) modules, the deadlines listed in §2 are each extended by one semester.

(5) Entry to this degree program cannot be offered to anyone who:

- has definitively failed an intermediate or final examination in an economics or management degree at a university, or has forfeited his or her claim to take the examination, or
- is currently undergoing another equivalent examination procedure.

§ 5 Examinations Committee

- (1) For the organisation of examinations and the tasks allotted by these examination regulations, the Faculty assigns an Examinations Committee.
- (2) The Examinations Committee ensures that the requirements of these examination regulations are adhered to. It reports to the Faculty concerning the development of examinations and times of study. It makes proposals for the reform of the exam regulations and study regulations. The Examinations Committee decides on appeals against decisions made in examination matters.
- (3) The Examination Committee consists of five members. The members of the Examinations Committee are elected: the chairperson and assistant chairperson and another member from the group of professors and junior professors, as well as each time one further member from the group of other members of academic staff and from the student body, respectively.
- (4) The Examinations Committee has a quorum if alongside the chairperson or his/her deputy at least two further members are present but only if the group of professors and junior professors cannot be outvoted. The Examinations Committee reaches decisions on the basis of a simple majority. If the number of votes cast is a tie, the Chairperson has a casting vote or if he/she is not present, then the Assistant Chairperson does.
- (5) The sessions of the Examinations Committee are not public. The members of the committee are obliged to observe official secrecy. If they are not civil servants, they are obligated to observe secrecy through the Chairperson of the Examinations Committee.
- (6) The Examinations Committee draws up a binding set of procedures. It can transfer certain tasks on a permanent basis to the Chairperson. The Chairperson of the Examinations Committee or a person nominated by him/her represents the Examinations Committee in legal or extra-legal matters.
- (7) The seat of the Examinations Committee is the Academic Records Office of the Faculty.

§ 6 Examiners and Assistant Examiners

- (1) The Examinations Committee appoints the examiners from the circle of professors and junior professors employed in the faculty. In addition, teachers under contract, scientific assistants and members of academic staff in possession of a doctorate, can be appointed as examiners, provided that they independently teach courses in the subject of the examination, as well as professors and junior professors of other faculties.
- (2) For the assessment of written examinations, two examiners are appointed. If the Examinations Committee establishes that for an examination date that, even if it includes all those qualified to examine according to paragraph (1) above, such an appointment would involve an excessive workload for those involved, taking into consideration their usual duties, or if two examiners are not available, then it can decide that for this particular examination date the written examinations concerned will be assessed by one examiner only. In this situation, students will be informed when they register for the exam.
- (3) Preliminary corrections by academic members of staff are admitted.
- (4) The examiners are independent in their examining activity. They are subject to official secrecy.

§ 7 Accreditation of study periods, credit transfer

- (1) The Board of Examiners decides, upon written application, on the accreditation of study periods and on the transfer of credits. The application must be submitted within four weeks of commencement of studies to the Examinations Committee of the appropriate degree course. In order for this accreditation to take place, students must submit the originals or certified copies of the documents required.
- (2) Study periods, study and examination grades in degree courses at universities in the area

of validity of the German Basic Law are accredited insofar as equivalence can be established. Equivalence is granted if study periods, study and examination grades essentially correspond in terms of content, extent and demand to those of the relevant degree course at the Otto von Guericke University. Conditional accreditation is possible.

(3) Study periods, study and examination grades gained abroad are accredited insofar as equivalence can be ascertained. To ascertain the equivalence of study periods, study and examination grades obtained at foreign universities, use is made of guidelines approved by the Lisbon Convention of November 11th 1997 and the Conference of State Education Ministers and the Conference of University Rectors.

In case that study times or study- and examination performances not meet the requirements for recognition the onus of proof lies in the responsibility of the executing examination board (Art.III (5)). The responsibility for submission of all necessary information, which is needed, goes to the behalf of the applicant. Insofar as being used by both parties, the basis of evaluation is the European Credit Transfer System (ECTS).

§ 8 Absence, Withdrawal, Deception, Breach of Regulations

(1) If the candidate does not appear for an examination at the previously set time and location without a valid reason or withdraws after the beginning of the examination without a valid reason, then he or she will be awarded the examination grade "Fail" (5.0). The same applies if an examination paper is not handed in by the prescribed deadline or not completed within the given period.

(2) The reason given for absence or withdrawal must be handed in writing without delay to the Examinations Committee and verified. In case of illness, the candidate must show the Examinations Committee a certificate either from a doctor who can be determined in cases of doubt by the Chair of the Examinations Committee or from a University clinic or, in the case of in-patient treatment, a confirmation of admission to the clinic in question. If the Examinations Committee recognises the reason given, the candidate will be informed in writing.

(3) If the candidate attempts to influence the result of an examination through deception, he or she will be awarded the grade "Fail" (5.0) for the exam in question. The possession of prohibited aids after the beginning of the examination always counts as deception in the sense of sentence 1. In particularly serious cases, the Examinations Committee can revoke the right to repeat the examination.

(4) If a candidate disrupts the orderly running of an examination, he or she can be excluded continuing the examination by the examiner or invigilator. In this case the candidate is awarded the grade "Fail" (5.0) for this examination.

(5) Detrimental decisions in accordance with paragraphs 1-4 above are to be communicated to the candidate promptly in writing and reasons given. Before the final decision, the candidate should receive the opportunity for a legal hearing.

§ 9 Types of examinations accompanying studies / Disability compensation/ Maternity protection

(1) The following types of examinations accompanying studies are possible:

- written examination (K) (midterm and/or final)
- oral examination (M)
- term paper (H), seminar paper (S), or other written papers
- presentation (P)
- case studies(C), (F)
- tutorial test (T)
- discussion (D)

(2) In a written examination (midterm or final) in written or electronical form the students must demonstrate that they can recognise a problem and find the ways to a solution in a limited period of time and with limited aids under invigilation with the usual methods of the subject area. The time allotted for a written examination (midterm or final) is at least 60 minutes and not more than 120 minutes. Written examinations (midterm or final) contain tasks or consist of tasks in which several answers are offered for selection (multiple-choice tasks).

(3) In multiple-choice written exams, the examinee has to indicate which of the answers provided for the tasks he or she believes to be correct. When setting the questions for multiple-choice examinations, it should be established which answers will be accepted as correct. The second examiner according to § 6 paragraph 2 above has the task of checking whether these questions are in any way erroneous, according to the stipulations of paragraph 2. If such check reveals that individual tasks are erroneous, then these should not be considered in determining the examination result.

(4) A written multiple-choice examination (midterm, final) is in any case passed if the examinee gets at least 50% of the points for providing correct answers. This type of examination (midterm or final) is definitely not passed if less than 25% of correct answers are obtained.

(5) Through oral examinations the student is supposed to demonstrate that he or she understands the contexts of the examination area and is able to classify specific questions into these contexts. The oral examination takes place in front of several examiners (examining panel) or in front of one examiner and a suitably knowledgeable second examiner as a single or group examination – in which a group may be formed of up to four students. The second examiner must be heard before the grades are set. The duration of the examination is in general 15 minutes for each student. The essential content of the examination and the assessment of the examination grade must be kept in a protocol, which must be signed by both the examiner/s and the second examiner. The result of the examination is to be communicated to the student immediately following the oral examination.

(6) A term paper or rather seminar paper or other written paper demands experimental, empirical or theoretical work and the processing of a set of tasks from the subject area. The students can offer suggestions for the topic and the nature of the task. These suggestions are not binding for the examiners. All other kinds of written paper works (like assignment papers, essays, spreadsheet calculations, study and project papers, abstracts,...) are on equal terms to seminar papers.

(7) A presentation involves an independent, in-depth written discussion of a problem from the work context of the course, with reference to and assessment of relevant literature as well as the representation of the written work and the communication of its outcome in an oral presentation as well as in a subsequent discussion. Presentations must be submitted in written form for assessment.

(8) Project- or case studies demand independently written work studies on subject specialized and multidisciplinary problems which include study work and analysing of specific subject literature.

(9) A tutorial includes a predefined order of assignments of tasks, given by the responsible tutor, and which must be completed independently and until a given deadline. Part of the practice tutorial can be discussions of the assignments and occurring problems. The tutor might request written solutions or the presentation of these.

(10) By participating in discussions, students are obliged to show that they are capable of understanding the context of the field and that they can classify specific problems in these fields according to its context.

(11) The type and extent of examinations accompanying individual modules can be ascertained by consulting the regulatory exam schedule contained in the appendix or in the

module handbook.

(12) Insofar as students certify through a doctor's certificate that they are, owing to a long-term or chronic illness, unable to submit the examination totally or partly in the prescribed form, the Examinations Committee is to allow them the opportunity to take equivalent examinations in another form.

(13) Disabled students can be granted special consideration in the form of additional working materials or assistance, as long as this is required to ensure equality of opportunity. To this end, the Examinations Committee may approve an appropriate extension to the time available to complete a task or the task may be set in a different form. "Disabled" refers to students who, owing to a long-term or chronic physical handicap, are unable to sit the examination entirely or partially in the designated form. The University may require official confirmation through the presentation of doctor's certificate. Applications for special consideration must be submitted in writing to the Examinations Committee, no later than at the time of registration for the examination.

(14) The protection regulations provided for by §§ 3, 4, 6 and 8 of the Maternal Protection Law as well as the periods of validity of the federal law on child-raising allowance concerning parental leave, are to be taken into account appropriately in the application of these examination regulations, in particular in the calculation of deadlines. Students in relevant situations must be given the opportunity to make use of the above regulations. Students who are granted leave of absence owing to family obligations may submit study and exam work on a voluntary basis during their period of leave. Upon written application, addressed to the Examinations Committee, the repeating of a failed examination during the period of parental leave is possible.

§ 10 The public nature of oral examinations

Students of this degree program, who have not yet successfully completed the relevant examination, can be admitted as listeners to oral examinations (§ 9 para. 5), insofar as they themselves have not registered for this examination. This does not extend to discussing or revealing the result of the examination to the examinee/s. At the request of one of the examinees, listeners in the sense of sentence 1 above are to be excluded.

§ 11 Admission to examinations accompanying studies

(1) Anyone who is registered at the Otto von Guericke University in the degree program named in §1 can be admitted to examinations accompanying studies.

(2) The module examinations are as a rule taken by the end of the semester in question. The times and dates, set by the chair of the Examinations Committee and published by a notice at least four weeks before the end of the deadlines for registration, are preclusive periods of limitation. As a rule, the registration deadline ends six weeks after the start of lectures. Candidates are informed by the publication of a notice, provided that these examination regulations do not stipulate something else.

(3) Before the start of every module or part-module examination an individual written or electronic registration must be submitted to the Examinations Committee. A belated registration is not permissible. It is not possible to accredit the same course more than once. After the required number of credit points have been attained, no further exam registration is possible.

(4) In accordance with § 7, examinations taken in other institutions can be accredited with a total of no more than 30 credit points. In the case of a divergence in the grading scale or number of credit points allocated, the Examinations Committee determines the conversion.

(5) The Examinations Committee decides whether candidates can be admitted or not. Admission will be denied if:

- the preconditions for admission are not fulfilled, or
- documentation is incomplete, or
- the examination has been definitively graded or otherwise classified as “fail”.

§ 12 Grading of Examinations and Formation of Module Grades

(1) The individual examination is assessed by the relevant examiners. In the case of written examinations, the grade should be announced by no later than the deadline declared by the Faculty Council.

(2) In the assessment of examinations, the following grades are to be used:

To enable a differentiated assessment of examination performances, individual grades may be raised or lowered by 0.3 to fractional amounts; the grades 0.7; 4.3; 4.7 and 5.3 are however not possible.

Grade	Description German/English	Definition
1	sehr gut / excellent	outstanding performance
2	gut / good	performance significantly above the average standard
3	befriedigend / satisfactory	performance corresponding to the average standard
4	Ausreichend / pass	performance which, despite certain shortcomings, still satisfies the requirements
5	nicht ausreichend / fail	performance which, because of significant shortcomings, no longer satisfies the requirements

(3) An examination is passed if it receives at least the grade “Pass”. If an examination is assessed by more than one examiner, it is passed if all examiners award at least the grade “Pass”. In this case, the grade of the examination is the arithmetic mean of the individual grades awarded by the examiners, calculated to one decimal place, notwithstanding the definition in paragraph 2.

(4) A module examination is passed if all required examinations have been awarded at least the grade “Pass”. If a module examination consists of only one examination, then the module grade corresponds to the grade of this examination. If a module examination consists of several examinations, then the grade of the module is the arithmetic mean of the individual grades in the examinations, calculated to one decimal place, notwithstanding the definition in paragraph 2.

(5) In calculating an average grade only the first figure after the decimal point is taken into consideration, all further figures are discarded without rounding. The relevant grade is:

For an average grade	Description: German/English
1.5 and above	Sehr gut / excellent
from 1.6 to 2.5 inclusive	Gut / good
from 2.6 to 3.5 inclusive	Befriedigend / satisfactory
from 3.6 to 4.0 inclusive	Ausreichend / pass
4.1 and below	nicht ausreichend / fail

(6) The grades listed in paras 2 and 5 shall, as recommended by the Conference of University Rectors, be given equivalents under the European Credit Transfer System

§ 13 Retake of examinations

Examinations in the compulsory modules, which have either been failed or count as having been failed can be retaken one time. A second retake is only possible for a maximum of one examination in the compulsory section. § 12 apply in terms of grading. Already passed examinations cannot be retaken. The number of attempts is not counting for examinations in the compulsory elective modules. Because of this, a retake of these modules is not necessary.

§ 14 Compulsory, Compulsory Elective and Elective modules

- (1) During the first and second semester students have to obtain a total of 44 credit points (CP) according to the courses in the attachment of this paper.
- (2) The Compulsory Elective Modules are designed as seminars in a total of 12 credit points, where at least one has to be completed.
- (3) In all fields of study an optional module of 6 credit points has to be completed. The other optional modules of the third semester in the amount of 28 credits can be provided in the form of a supervised internship (application-oriented study), of a study semester abroad (international research-oriented study) or of cross-disciplinary modules (interdisciplinary research-oriented study).
- (4) Up to 20 credit points can be earned by acquiring the German language.

II. Completion of the Master degree

§ 15 Registration for Master thesis

- (1) A Master thesis must be completed in the context of a concluding seminar.
- (2) The master thesis should demonstrate that students are capable, within a specified period of time, of dealing with a task set from the subject area, using scientific methods. The subject and task set of the thesis must correspond to the examination goals and the time allocated. The nature and setting of the task must be determined when the topic is allocated. In the framework of the final seminar, the examinee should demonstrate that he or she can present and explain the problems set and their solutions in a suitable manner.
- (3) Only persons enrolled at the Otto von Guericke University and in the degree program as per §1 hereof, and who have also successfully completed the compulsory modules in accordance to §14 hereof as well as at least one seminar in the specialized track may be admitted to the Master thesis.
- (4) Students wishing to be admitted to the Master thesis must submit an application in writing to the Examinations Committee.

§ 16 Handing-out of the topic, submission and assessment of the Master thesis

- (1) The examinee will be informed of the topic for the master thesis after he or she has been admitted to the final thesis along with the date of submission for the thesis. The day of the handing-out of the topic is to be officially recorded. The students should be given the opportunity to propose suggestions for the topic and the task set of the master thesis. This does not constitute a legal right.
- (2) For the setting of the topic, the Examinations Committee appoints persons from the circle of professors and junior professors employed at the Faculty. In addition, with their agreement, other members of the faculty in possession of a doctorate and qualified for a professorship can also be appointed. The Examinations Committee can restrict the number of master theses supervised by one person with the aim of achieving an equitable distribution for all persons involved in setting topics.

- (3) The topic is set by the first examiner after consulting the students to be tested. Upon application, the Examinations Committee ensures that students receive a topic punctually. While preparing and completing the thesis the students are supervised by the first examiner.
- (4) The maximum period between the handing-out of the topic and submission of the thesis is five (5) months, including a reading time of 4 weeks in the beginning. This can be prolonged by a maximum of four weeks by the Examinations Committee with the consent of the topic setter.
- (5) The final thesis must be accompanied by an inventory of all the aids used. When submitting the Master thesis, students must declare in writing that they have completed the thesis independently and with the help of only the referenced aids. All sections which are extracted word-for-word or in overall sense from published or unpublished works must be identified as such. In addition, a declaration must be attached to the final thesis, stating that the thesis has not, even in extracts, been submitted for another examination.
- (6) The Master thesis must be submitted to the Academic Records Office by the deadline in two firmly bound duplicates. If the thesis is not handed in on time or in the correct format, it will be graded "Fail" (5.0). § 8 apply accordingly.
- (7) The Master thesis is to be assessed by the examiners by the end of the semester in which it was submitted.
- (8) 30 points are awarded for the successfully passed Master thesis including presentation in a concluding seminar.
- (9) The grade for the final thesis results from the performance in the written thesis (80%) as well as in the presentation (20%).

§ 17 Repeating of the Master thesis

- (1) The Master thesis may be repeated one time if it has been graded "Fail" or deemed to have been graded "Fail".
- (2) The Master thesis must be repeated in the following semester.
- (3) The repeating of a passed master thesis is not permitted.

§ 18 Overall grade of the Master degree

- (1) The Master degree is passed if all examinations accompanying studies from the compulsory and elective modules giving a total of 90 credit points have been assessed with a grade of at least "Pass" and if the Master thesis has been graded at least "Pass".
- (2) The overall grade of the Master degree is the arithmetic mean of the grades of the module examinations, weighted according to the number of credit points, and that of the Master thesis, with the Master thesis counting as one quarter of the overall grade.
- (3) If the average of the overall grade formed is better than 1.3, then the description "with distinction" is awarded.
- (4) The Master degree is definitively not passed if the second retake of an examination accompanying studies or the redoing of a Master thesis is awarded the grade "Fail" or is considered to have received the "Fail" grade.

§ 19 Degree Certificates and Certifications

- (1) An official degree certificate is issued for the passed Master degree. This certificate contains the final grade, the topic and the grade of the Master thesis and the grades of the module examinations. This certificate bears the date of the day on which the last examination was successfully completed. It is signed by the Chair of the Examinations Committee and by the Dean of the Faculty and furnished with the seal of the Otto von Guericke University.
- (2) With this certificate the students receive a Diploma Supplement in German and English.

(3) If the Master degree has been failed or considered to have been failed, the Examinations Committee gives the student a written notification to include instructions on how to lodge an appeal.

(4) If students leave the University or change degree courses, they will be issued upon application with a certificate which includes a list of the successfully completed examinations and their grades and indicates whether they have a right to sit further examinations or if the Master degree has been definitively failed.

§ 20 Official Record

(1) Together with the degree certificate, students receive the official record bearing the date of the certificate. This official record documents the awarding of the Master degree in the Management program.

(2) The official record is signed by the Dean of the Faculty of the Otto von Guericke University and furnished with the seal of the Faculty of Economics and Management of the Otto von Guericke University.

III. Final Provisions

§ 21 Inspection of Examination Files

(1) Within a period of time determined by the Examinations Committee, students may, after the completion of each module examination, at the beginning of the following semester, inspect their written examinations as well as the grades awarded by the examiners and the examination protocol. Outside this period of time, such an inspection is only possible upon written application to the Examinations Committee; reasons must be given and the application must be substantiated.

(2) After the issuing of the degree certificate, a written application to inspect the examination files must be made to the Examinations Committee within a period of three months. The Chair of the Examinations Committee determines the time and place of such an inspection.

§ 22 Invalidity of Examinations

(1) If a student has cheated in an examination or been assisted by unauthorised aids, and if this fact is only established after the degree certificate is issued, the Examinations Committee can declare the examination to have been entirely or partially failed.

(2) If the preconditions for admission to an examination were not fulfilled, without deliberate deception, and if this fact is only recognised after the issuing of the degree certificate, this shortcoming is made up by the passing of the exam. If students have deliberately obtained admission without justification, then the Examinations Committee reaches a decision based on consideration of the legal provisions on the revocation of illegitimate acts of administration.

(3) The students concerned should be given the opportunity to explain the matter to the Examinations Committee before a decision is reached.

(4) The incorrect degree certificate must be withdrawn and replaced by a correct certificate in accordance with § 18 hereof. A decision made in accordance with §1 and 2 above is no longer possible after a period of five years has elapsed from the date of issue of the degree certificate. If the examination certificate is withdrawn without being replaced, the academic degree is also forfeited and the official record withdrawn.

§ 23 Announcements of the Examinations Committee published within the University

Decisions and other measures taken in accordance with these examination regulations, in particular concerning admission to examinations, failure to qualify for admission, dates for registering and examinations as well as the examination results, are published within the University in the usual way. Data protection provisions must be observed.

Article II

(1) This statute applies to students, which are registered in the master study program in Management of the University of Magdeburg and which started the study program from the winter term 2011/12.

(2) For all other students, which are not listed in para (1) are valid the examination regulations for the master study program in Management from 05 November 2008.

Article III

These study regulations/statute come/s into effect on the day they have been published in the Administrative Announcements of the Otto von Guericke University.

Drawn up on the basis of the decisions of the Faculty Council of the Faculty of Economics and Management of 04.07.2012 and the decision of the Senate of the Otto von Guericke University of Magdeburg from 19.09.2012.

Magdeburg, 26.09.2012

Prof. Dr. K. E. Pollmann
Rektor
der Otto-von-Guericke-Universität Magdeburg

Appendix 1: Regulatory study schedule for Management

No.	Semester	1.	2.	3.	4.	5.	Sum
		CP	CP	CP	CP	CP	CP
1.	Compulsory Modules	32	12				42
1.1	Mathematics for Business	6					6
1.2	Business Statistics	6					6
1.3	Business Decision Making	6					6
1.4	Microeconomic Analysis	6					6
1.5	International Corporate Strategy	6					6
1.6	Marketing Methods and Analysis		6				6
1.7	Corporate Finance		6				6
2.	Compulsory -Elective modules		12				12
2.1	Seminar I		6				6
2.2	Seminar II		6				6
3.	Elective module: (all orientations)		6				6
3.1	Elective module		6				6
4.	Elective Modules: Orientation I (practice orientation)			30			30
4.1	Practice module						30
5.	Elective Modules: Orientation II (internationale research orientation)			30			30
5.1	Elective modules I-V			30			30
6.	Elective Modules: Orientation III (interdisziplinäre research orientation)			30			30
6.1	Elective modules I-V			30			30
7.	Master Thesis with colloquium				30		30
	Σ Compulsory and comp.-elective modules	32	30	30	30		120

Abbreviations used:

CP: Credit Points

For applicable examination formats, please refer to the module descriptions in the module handbook.

Appendix 2: Preparatory (bridging) modules for Management

No.	Module	1. Semester
		CP
0.	Bridging Course	
0.1	Microeconomics	9
0.2	Management Accounting	6
0.3	Financial Management	6
0.4	Decision Analysis	6
	Σ Bridging Courses	27

Abbreviations used:

CP: Credit Points